



EMMANUEL CHRISTIAN SCHOOL LEICESTER

PROSPECTUS
2022



Emmanuel Christian School Leicester,
Didsbury Street, Leicester LE3 1QP

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INTRODUCTION



Emmanuel Christian School, Leicester has grown out of a vision given by God to a number of people. In November 2001, the need and desire for a Christian school was expressed by some parents, and a small group of people started to meet together to pray and seek God's will. A public meeting was arranged for January 2002.

Following this, a steering committee was set up under the heading of Leicester and Leicestershire Christian School Project. Further public meetings were held, visits to schools were made and contacts were established with people who could help us. People started to commit themselves and their children to the school. In May 2003, we accepted the invitation from Braunstone Evangelical Free Church to use their premises in Didsbury Street.

By God's grace, the school opened on 28th August 2003 with 11 pupils of Primary School age. We expanded to a secondary phase in September 2005 for Years 7, 8 and 9.

In September 2013 we opened our Key Stage 4 department. In August 2015, our first cohort of 4 pupils each achieved at least 5 Grade A* - C GCSEs including English and Maths. We now offer 10 GCSE subjects and hope to offer more in the future. Our results in subsequent years have continued to be good.

An extension to our Infant / Early Years classroom was completed in summer 2013. We have over 50 pupils on roll with a maximum capacity of 60. The foundations have been laid for a large extension to the rear of our current building. We are now fundraising for the next stage of this project.

We praise God that on their visit to us in June 2018 the Ofsted inspectors declared us to be a 'Good' school and made the following observations:

- Parents have extremely positive views of the school. A typical parental comment was, 'I recommend this school to any parent who would want their child to be educated in a safe, caring environment, where children receive a thorough education from a full curriculum.' This view was typical of those received by the inspector during the inspection.
- The vast majority of pupils are self-confident and resilient learners. Classrooms are busy and purposeful, with pupils engaged in the activities. This is because the activities interest them and a large number of adults are on hand to help and support them, should they require it.
- The vast majority of pupils attain well. Pupils make good and sometimes very good progress in a wide variety of subjects.
- Pupils' conduct is good. Pupils behave well in lessons, around the school and when outside during social times.
- Relationships between adults and pupils are warm and positive throughout the school.

In all that has happened so far there has been a real assurance of God's presence, His leading and provision. As we step out in faith, we can be confident of Emmanuel, God with us.

We hope that you will want to be part of our school as a pupil, parent, an employee, a voluntary helper, a supporter or a prayer partner.



OUR VISION

TO KNOW GOD ...
TO LOVE HIM ...
TO WALK IN HIS WAY...

Giving ourselves first to
the Lord then working
together to excel in
everything.

MISSION STATEMENT

In faith, in speech, in
knowledge, in sincerity, in
love for others, in the
grace of giving.

2 Corinthians 8: 5-7



WHY A CHRISTIAN SCHOOL?

"Children are a heritage from the LORD, offspring a reward from him." Psalm 127:3

The Bible tells us that children are a gift from the Lord (Psalm 127:3).

As parents, we have been instructed by God to train our children 'in the way they should go', so that when they are mature, 'they will not turn from it' (Proverbs 22:6). We are to 'bring them up in the training and instruction of the Lord' (Ephesians 6:4).

The Scriptures are intended to be an integral part of everyday life and parents are to 'impress them' on their children: 'Love the Lord your God with all your heart and with all your strength. These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.' (Deuteronomy 6:5-7).

CHRIST CENTRED EDUCATION

Christian homes need the support of a school with similar standards, outlooks and values. Harmony between the home and the school provides the consistency and security which children need.

Christian parents want their children to have teachers who present a living example of Christian life, and who reinforce the parental role and responsibility.

A Christian based education and discipline can equip children to overcome the negative pressures of life. Children need to be encouraged to revere God, to love the Lord Jesus, to commit their lives to Him and to do His will.

Society and the church need people who have a strong Christian faith. In the New Testament, the church drew benefit from people like Timothy, who had known God's word from an early age.

A Christian school provides clear direction in a society where attitudes and values are relative and can confuse a child's spiritual understanding.

Christian education acknowledges the Bible to be the Word of God. Teaching takes into account a Biblical worldview.

A Christian school is founded on the Word of God.





| OUR AIMS

- To recognise that parents are entrusted with the responsibility of raising children in God's way and seek to support parents in that task.
- To seek to provide a Christian, God-centred education.
- To provide a truly balanced education for pupils, aiding the development of each child's potential to the full, academically, physically, socially and spiritually.
- To promote good relationships with the community around us.
- To welcome pupils from all sections of the community, regardless of parents' economic status.
- To welcome families of any or no religious affiliation provided that they are willing to have their children's education founded on the school's doctrinal basis and purpose.



| GOVERNING BODY

The Governing Body consists of parents, teaching staff and others involved with the school. Some of those currently serving were members of the original steering committee but others have since joined us. The governing body is also our Proprietorial Body.

The Spiritual Oversight Committee, Rev Pete Allen of Braunstone EFC, and Rev Jerry Taylor of Thurlaston and Enderby Parish Churches meet with the Governing Body once a term.



THE CURRICULUM AND CLASSES

The curriculum of any school is all that takes place in the school, not only the content of the formal lessons.

Each day begins with a corporate act of Christian worship where staff, volunteer helpers and pupils focus on God and Jesus through worship, prayer and a short Biblically-based talk. These are led by staff, pupils and a range of visiting Christians from our supporting churches.

At Emmanuel Christian School, the curriculum conforms to Biblical principles. This affects what is taught and, importantly, how it is taught. The background to good learning has to be an environment in which the child is secure and loved. A variety of appropriate teaching strategies is used to match learning tasks to the age, aptitude and ability of the individual child. Jesus Christ is the sum total of knowledge and wisdom (1 Corinthians 1:24, 30). Aspects of God's nature and wisdom are therefore revealed in the subjects taught.



We offer a high quality of care where children can grow, emotionally, socially, spiritually and academically; developing their understanding of God's world and seeking to achieve all the Government's early learning goals in the context of a Biblically-based Christian environment.

FOUNDATION STAGE (AGE 4+)

Currently Year 1 pupils work with the reception class, year 2 and 3 pupils (our Infants) are taught as one group. Our Junior department (Key Stage 2) is taught English, Maths and Science where the class teacher is often supported by a voluntary teaching assistant, so that tasks can be appropriately differentiated. Pupils discover God's truths through a broad and balanced curriculum which includes Science, ICT, Geography, History, Art, Music, French and Physical Education.

KEY STAGES 1 & 2 (YEARS 1-6)

The curriculum continues with our senior pupils being encouraged to apply Biblical principles in every subject and to consider how these enable them to become responsible, caring British citizens.

KEY STAGE 3 (YEARS 7-9)

Our Key Stage 4 pupils follow the GCSE curriculum in English Language, English Literature, Maths, Science (2 GCSEs), and French. They can also choose 3 further subjects from a possible choice of Art, History, Business and P.E. From September 2022 we are hoping to add Geography.

We follow schemes of work produced by national examining bodies such as AQA and OCR and will continue to highlight Biblical values and encourage pupils to approach all material with wisdom and discernment.

KEY STAGE 4 (YEARS 10-11)

| PARENTS

Recognising the Biblical mandate for parents to take responsibility for their children's education, we see it as a great privilege as teachers to be entrusted with your children and therefore seek to work in close partnership with you.

We would expect parents to support us by upholding the school's values and ethos in a number of practical ways, e.g.: - regular and punctual attendance, wearing correct uniform, completion of homework.

We value good communication between home and school, so parents are welcome to talk to the Head or their child's teacher before or after school about anything they feel might cause their child to be upset and temporarily affect their wellbeing or learning. There are more formal parents' evenings each term.

We welcome the involvement of parents during the school day in a variety of ways. If parents have spare time and would like to volunteer to help, they should contact the Head Teacher at the school.



| UNIFORM

All pupils will be expected to attend school in the uniform specified:

- Red sweatshirt (R-Y6)
- Navy Blue Sweatshirt (Y7 - Y11)
- White shirt/polo shirt or blouse
- Grey or black tailored trousers (boys); grey or black tailored skirt or trousers (girls)
- Black smart shoes
- PE Kit: White or red plain T-shirt with dark coloured shorts / track suit trousers and trainers.

Embroidered badges bearing the school's logo are to be sewn onto sweatshirts. These can be purchased from school.

For swimming (Key Stages 1 and 2), boys will need swimming trunks/shorts. Girls will need a one piece swimsuit that does not reveal the midriff. All children will need a towel.

It is inappropriate for children to wear make-up including coloured nail varnish, in school and we would ask that parents co-operate with us in this.

For health and safety reasons, jewellery should not be worn in school. The exception to this is the wearing of studs if children have pierced ears.



ADMISSIONS POLICY

Parents need to be in full agreement with the principles and aims of the school. A school visit with the parents will be arranged which will include a tour.

A child could be admitted to the school, depending on a place available, at the beginning of the term following his/her 4th birthday. Determining dates would be that the child should be 4 before 1st September for the Autumn Term, before 1st January for the Spring Term and before 1st April for the Summer Term. Generally, pupils are offered a part-time place, becoming full-time in the September of the school year of their 5th birthday i.e. the Reception or F2 year.

The admission to the school of a child with Special Educational Needs or English as an Additional Language will be considered in the light of the school's ability to facilitate that child's education without prejudice to the other children's education.

OTHER POLICIES

Policies relating to:

- Behaviour and Discipline including Exclusions
- Safeguarding
- Complaints
- Discipline and Sanctions
- Equal opportunities
- Fostering Healthy Relationships
- Health and Safety
- Physical Intervention/Restraint of Pupil
- Off Site Visits

Policies are available and parents of children in school or prospective parents may request access to these. Alternatively, all policies are available on our website. Emmanuel Christian School, Leicester is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



STATEMENT OF FAITH

- 1** There is one God, who exists eternally in three distinct but equal persons: the Father, the Son and the Holy Spirit. He is the almighty Creator, Saviour and Judge, who sustains everything according to his sovereign will for his own glory.
- 2** The Lord Jesus Christ is fully God and fully man. He was conceived by the Holy Spirit, born of a virgin and lived a sinless life in obedience to the Father. He died on the cross in the place of sinners, bearing God's punishment for their sin. He rose from the dead and in his resurrection body ascended to heaven, where he is now exalted as Lord of all.
- 3** The Holy Spirit has been sent from heaven to glorify Christ and to apply the work of salvation. He convicts sinners, imparts spiritual life and gives a true understanding of the Scriptures. He indwells each believer, bringing assurance of salvation, producing increasing likeness to Christ and empowering for service and mission.
- 4** God has revealed himself in the Bible. Every word was inspired by God through human authors, so that the Bible as originally given is in its entirety the Word of God, without error and fully reliable in fact and doctrine. The Bible alone speaks with final authority and is always sufficient for all matters of belief and practice.
- 5** All men and women, being created in the image of God, have inherent and equal dignity and worth. Their greatest purpose is to love, obey and worship God. As a result of the fall of our first parents, every aspect of human nature has been corrupted and all are without spiritual life, guilty sinners and hostile to God. Everyone is therefore under the just condemnation of God and needs to be born again, forgiven and reconciled to God in order to know him and please him.
- 6** Salvation is entirely a work of God's grace and cannot be earned or deserved. It has been accomplished by the Lord Jesus Christ and is offered to all in the Gospel. God in his love forgives sinners whom he calls and regenerates, granting them repentance and faith. All who believe are justified by faith alone, adopted into the family of God and receive eternal life.
- 7** The Lord Jesus Christ will return to raise the dead and judge the world in righteousness. The wicked will be sent to eternal punishment and the righteous will be welcomed into a life of eternal joy in fellowship with God.



EXAMPLES OF CHRIST-CENTRED SUBJECTS

ENGLISH

Language is a gift from God. To understand it, we must learn and obey the rules of language that God gave. We strive to learn how to use words effectively so that we might express God's love to others. 'How forcible are right words!' [Job 6:25](#)

MATHS

Mathematics reveals an aspect of God's nature, one that is orderly, precise, systematic and unchangeable. 'For God is not a God of disorder, but of peace' [1 Corinthians 14:33](#)

SCIENCE

Science reveals God the creator and His creation. Through studying His creation, we discover more about Him. 'The earth is the Lord's and the fullness thereof.' [Psalm 24:1](#)

MODERN FOREIGN LANGUAGES

God is in control of language! God, the great communicator, uses language to communicate with us and has given us the ability to learn other languages so that we can communicate and build relationships with other cultures... 'Therefore go and make disciples of all nations,' [Matthew 28:19](#)

Currently, French is taught from Key Stage 1 onwards.

ART

Art reveals God the artist and His creativity. His creation inspires us, who are made in His image, also to be creative according to the gifts He has given us: 'He has made everything beautiful in its time.' [Ecclesiastes 3:11](#)

MUSIC

Music adds to our pleasure and enjoyment of God. It can impart the revelation of God; it is part of creation: 'The morning stars sang together and the angels shouted for joy.' (Job 38:7). Music is one of the means by which praise and worship is given to God; God gifts men to use their voices and to make instruments: 'Praise Him with the trumpet sound....with tambourine and dance....Let everything that has breath praise the Lord.' [Psalm 150](#)

PHYSICAL EDUCATION

Physical Education reveals the potential of the physical body God has created; our stewardship of it for Him; and ways in which we can cooperate together in unity to achieve common aims. 'Do you not know that your bodies are temples of the Holy Spirit, who is in you, whom you have received from God?' [1 Corinthians 6:19](#)

APPENDIX 01

Emmanuel Christian School

FEES

We do not receive any grant or aid from the government. The fees are based on a sliding scale depending on parental income. Details of the fees are on Appendix 1.



SCHOOL FEES FOR THE YEAR COMMENCING

2ND
SEP
2022

The fees for the first child in the family are 10% of the gross family income (including any benefits and tax credits) for the year ending 31st March 2021 to the nearest £ up to a maximum of £4,500 annually.

For example:

If the total annual family income is £18,000 then the annual fee will be £1,800; that is £150 a month.

If the total annual family income is £30,000 then the annual fee will be £3,000; that is £250 a month.

If the total annual family income is £45,000 or more then the annual fee will be £4,500; that is £375 a month.

(NB our minimum monthly fee for the 1st child in a family is £150.)



FAMILY PACKAGE

There is a reduction in the fees for the second child and subsequent children. These are currently as follows but are under review.

- Second child: Fee of £1,800 per annum (£150 per month)
- Third child: Fee of £900 per annum (£75 per month)
- Fourth and subsequent children: Free

Families who pay the top rate of fees will not be required to verify their income levels. We tithe the gifts given to us to establish a bursary fund to help families experiencing financial difficulties. Fees are paid monthly, a month in advance. Our preferred method is by direct debit or standing order. If this is not convenient for parents, a cheque made payable to the school is acceptable on the specified date.



APPENDIX 02

AUTUMN TERM

SCHOOLS OPENS:	Thursday 2nd September 2021
SCHOOL CLOSSES:	Friday 15th October (32 days)
HALF TERM BREAK:	Monday 18th October – Friday 29th October 2021
SCHOOL OPENS:	Monday 1st November
SCHOOLS CLOSSES:	Friday 17th December 2021 (35 days)

SPRING TERM

SCHOOLS OPENS:	Wednesday 5th January 2022
SCHOOL CLOSSES:	Friday 11th February (28 days)
HALF TERM BREAK:	Monday 14th February to Friday 18th February 2022
SCHOOL OPENS:	Monday 21st February
SCHOOLS CLOSSES:	Friday 8th April 2022 (35 days)

SUMMER TERM

SCHOOLS OPENS:	Tuesday 26th April 2022 (May Day Bank Holiday: Monday 2nd May)
SCHOOL CLOSSES:	Friday 27th May (23 days)
HALF TERM BREAK:	Monday 30th May to Friday 3rd June 2022
SCHOOL OPENS:	Monday 6th June
SCHOOLS CLOSSES:	Friday 8th July 2022 (25 days)

TOTAL 178 DAYS

STAFF TRAINING DAYS

Tuesday August 31st | Wednesday September 1st
Tuesday 4th January | Monday 25th April

SCHOOL HOURS

	Primary	Secondary
Official Start Time:	08:50 hrs	08:40 hrs
Daily Assembly will begin at:	09:00 hrs.	08:40 hrs
Mid-Morning Break:	10:30 – 10:45 hrs	11:05 – 11:20

(Our Secondary Pupils pupils have 3 teaching sessions each morning)

Lunch Time:	12:00 – 13:00 hrs	12:20 – 13:00
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At present, we have packed lunches in our classrooms.
The lunch time includes meal time as well as play time.
We always have 2 members of staff outside to supervise the children during this period.

Official Finish Time:	15:00 hrs	15:10 hrs
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GOVERNING BODY MEMBERS

For further details, please contact the head teacher or one of the members of the Governing Body:



Mr. Julian Mercik

Chairman



Mrs Carol Patel



Mrs Caroline Vickers



Mr Andy Harris

Head Teacher



Mr. Neil Seeds



Mrs. Teju Alonge

*Our Governing body also acts as our Proprietorial Body.



CONTACT US



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